



**EDUCATIONAL OVERSIGHT INSPECTION OF PRIVATE FURTHER  
EDUCATION COLLEGES AND ENGLISH LANGUAGE SCHOOLS**

**MONITORING VISIT**

**THE TTE TECHNICAL TRAINING GROUP**

**(Company Registration Number - 02360140)**

Full Name	<b>The TTE Technical Training Group</b>
Address	Edison House, Middlesbrough Road East, South Bank, Middlesbrough, TS6 6TZ
Telephone Number	01642 462266
Email Address	aga.pajura@tte.co.uk
Website	<a href="https://tte.co.uk">https://tte.co.uk</a>
Principal	Mr Steve Grant
Proprietor	The TTE Technical Training Group
Age Range	18+
Total number of students	13
Numbers by age and type of study	18+: 13 FE only: 13
Inspection date	<b>18 July 2017</b>

## PREFACE

This inspection report follows the Framework for Educational Oversight Monitoring Visits of private further education colleges and English language schools. The focus of the visit is to confirm that the quality standards reported at the last full inspection are being maintained.

The ISI is an approved Educational Oversight body authorised by the Home Office to inspect privately funded further education colleges and English language schools in England and Wales offering courses on the Qualifications and Credit Framework. It is designed to improve the quality of education on offer to international students who attend UK colleges through Tier 4 of the points-based system for student visas.

ISI inspections are required to:

- Report on the extent to which colleges comply with the published Educational Oversight Standards;
- Assess and report on the quality of educational outcomes and provision;
- Where applicable, make recommendations outside the scope of the Standards to support continued improvement of quality.

Inspection provides objective and reliable reports on the quality of colleges, and by placing reports in the public domain, makes this information available to students, Government and the wider community. Inspection takes account of the context of each individual college, and of how it evaluates its own performance and demonstrates its success.

The inspection of the college is from an educational perspective and provides limited inspection of other aspects, though inspectors will comment on any significant hazards or problems they encounter which have an adverse impact on students. The inspection does not include:

- (i) an exhaustive health and safety audit;
- (ii) an in-depth examination of the structural condition of the college, its services or other physical features;
- (iii) an investigation of the financial viability of the college or its accounting procedures;
- (iv) an in-depth investigation of the college's compliance with employment law.

A monitoring visit is for those colleges found at the last inspection to have met or exceeded the Standards for Educational Oversight. Inspectors will make judgements on progress against any action points and recommendations made at that time. The inspection will not examine all other Standards in detail but will sample to confirm that previous Standards have been maintained and that there are no contrary indicators to those quality judgements.

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## 1. CHARACTERISTICS AND CONTEXT

- 1.1 Established in 1990, the TTE Technical Training Group (TTE) is a private training company limited by guarantee with charitable status. It is located at South Bank in the Borough of Redcar and Cleveland. The college aims to deliver training that improves industry's performance and enhances the lives of students. TTE has a board of non-executive directors with an elected chair. The group managing director reports performance to the board three times a year. The group operations director and managing director oversee the educational vision and delivery for international and commercial students.
- 1.2 The college provides a range of short and longer-term courses in technical training up to level 5 for the oil, gas, manufacturing, pharmaceutical and petrochemical industries. Students currently on programme are studying qualifications in electrical and hazardous area safety.
- 1.3 At the time of the inspection 13 students were enrolled, all of whom are male, aged over 18 and from the UK. No students have been identified with language and learning difficulties or disabilities. Enrolment is throughout the year, linked to the requirements of sponsoring employers and legislative accreditation requirements.
- 1.4 The college was last inspected on 7 June 2016 when it met all Key Standards and the quality of education was judged to meet expectations.
- 1.5 The recommendation from the previous report is:
  - Improve the quality of teaching across all lessons by building in a lively pace to maintain students' learning and encourage progress by providing many opportunities for active participation.

## 2. SUMMARY OF FINDINGS

- 2.1 The college meets expectations. At the previous inspection of 7 June 2016 the college was found to meet expectations and the quality of education as judged at that time has been maintained.
- 2.2 The quality of the curriculum, teaching and learners' achievements is good. A broad range of courses meet the aims and goals of students and their employers. Courses on offer to Tier 4 visa students meet the definition of an approved qualification, as set out in Home Office guidance. Initial assessment arrangements are effective in identifying any support needs and in placing students on the most appropriate courses to meet their goals. Teaching and learning are good. Tutors are vocationally experienced, qualified and plan learning that makes good use of a range of high-quality learning resources. Students benefit from learning opportunities enhanced by technology to develop and deepen their knowledge and understanding. Practical workshop sessions allow students to work at their own pace and make good progress in developing their applied skills. In classroom sessions, tutors do not always consider the different levels of skill and prior experience of all students to allow them to make rapid progress from their starting points. Assessment is frequent and written feedback is clear and constructive. Student achievement is very good; the large majority of students complete their courses and successfully gain their qualifications.
- 2.3 Students' welfare, including health and safety, is excellent. The premises are secure, well equipped and well maintained, providing a clean and comfortable environment to study and work. Detailed health and safety policies and procedures are very effectively implemented. Regular safety checks are carried out to ensure that high standards of health and safety are maintained. Admission and attendance records are accurately maintained and appropriately managed. Attendance levels are excellent. Although no students on Tier 4 visas are currently enrolled, procedures for meeting Home Office regulations are effective and well understood by relevant staff. Pastoral support is excellent. Students benefit from carefully managed and implemented welfare and support services including comprehensive induction arrangements and an engaging programme of social events.
- 2.4 The effectiveness of governance, leadership and management is good. A clear vision is supported by appropriate business planning and strong working practices to meet the college's aim. Senior leaders provide effective strategic and operational oversight. Management structures are well defined with clear roles and responsibilities. Regular meetings at all levels are well documented and reported to inform realistic self-assessment and the identification and prioritisation of improvements. Student feedback is regularly sought and analysed, with actions to improve provision made where necessary. Staff selection and recruitment arrangements are good with the necessary suitability checks made on the appointment of new staff.

### **3. THE QUALITY OF THE CURRICULUM, TEACHING AND LEARNERS' ACHIEVEMENTS**

- 3.1 The quality of the curriculum, teaching and learners' achievements is good. All Key Standards continue to be met.
- 3.2 The recommendation in this area from the previous inspection report is:
- Improve the quality of teaching across all lessons by building in a lively pace to maintain students' learning and encourage progress by providing many opportunities for active participation.
- 3.3 Satisfactory progress has been made against the recommendation. In practical workshop sessions, students make good progress, working at their own pace and applying their developing technical skills. In classroom theory sessions, tutors do not always consider the different skills, prior experience and starting points of all their students, limiting the pace of learning and the rate of progress for a minority.
- 3.4 Course provision and the curriculum are appropriate to meet the needs and goals of current students and their employers. A good range of professional courses reflect rigorous industry standards and requirements. The college's statement of education purpose is well supported by schemes of learning and lesson plans. Initial assessment arrangements are effective in identifying academic support needs and in placing students on appropriate courses to meet their goals. Courses on offer to Tier 4 visa students meet the definition of an approved qualification, as set out in Home Office guidance. There are no such students currently recruited.
- 3.5 The quality of teaching and learning is good. Knowledgeable and vocationally experienced tutors use high-quality learning resources effectively to develop students' technical knowledge, understanding and skills. Students benefit from learning opportunities enhanced by technology. These include an online learning platform and innovative computer simulations, to develop and deepen their knowledge and understanding of risks and hazards in the workplace. Assessment is frequent and students benefit from clear and constructive written feedback which helps them to identify targets for further improvement. As a result, the large majority of students make good progress.
- 3.6 Student achievement is very good. Pass rates on most courses are high. The large majority of students completing their course within expected timescales, successfully gaining their qualifications and industry accreditation.

#### **4. STUDENTS' WELFARE, INCLUDING HEALTH AND SAFETY**

- 4.1 Students' welfare, including health and safety, is excellent. All Key Standards continue to be met.
- 4.2 Health and safety arrangements are excellent. Detailed health and safety policies and procedures are effectively implemented, ensuring that all measures to reduce the risk of fire and other hazards are taken. Regular safety and service checks are carried out to ensure high standards are maintained. Staff and students have a clear understanding of what to do in the event of an emergency. Emergency exits are clearly signed and free from obstruction. The premises are secure. Appropriate numbers of staff have received first aid and fire marshal training.
- 4.3 The premises are secure, well equipped and well maintained, providing a clean and comfortable environment in which to study and work. Students have access to sufficient washrooms. Classrooms are appropriately furnished, with good light and ventilation. Students benefit from access to a good range of IT facilities to support their studies. The college restaurant provides good facilities for the hygienic preparation, serving and consumption of food.
- 4.4 Admission and attendance records are accurately maintained and appropriately managed. Welfare staff monitor and follow-up on student absences very closely; as a result, attendance levels are excellent. Arrangements to make the necessary reports to the Home Office are effective and well understood by relevant staff.
- 4.5 The standard of pastoral care is excellent. Extensive induction arrangements prepare students very well for their courses and life in the local area. Welfare staff provide continuous support and guidance to meet the pastoral needs of students, particularly those living away from home. Excellent support arrangements are effectively implemented for students who are unwell or need medical assistance. Student wellbeing is monitored systematically and reported in detail. Tutors and managers regularly recognise and celebrate student achievement. An engaging social activities programme provides a good range of events to motivate and engage students throughout the year. Relationships between students and between staff and students are respectful and productive. Students confirm that they know where to seek advice and guidance.
- 4.6 Students have access to good quality residential accommodation, which is leased by the college. Accommodation is appropriately managed and maintained.

## **5. THE EFFECTIVENESS OF GOVERNANCE, LEADERSHIP AND MANAGEMENT**

- 5.1 The effectiveness of governance, leadership and management is good. All Key Standards continue to be met.
- 5.2 College leadership and management are good. Senior leaders provide clear educational direction in line with the college's aims and vision. They provide effective strategic and operational leadership, effectively discharging their financial and legal responsibilities. Appropriate business planning and robust quality monitoring help to ensure that educational standards are maintained. Relationships between senior staff are positive and effective.
- 5.3 Management structures are well defined with clear roles and responsibilities. A broad range of appropriate and up-to-date policies and procedures ensures that all staff have a good understanding of current working practices. Regular meetings at all levels are well documented and reported to inform realistic and accurate self-assessment. Quality assurance arrangements, such as comprehensive procedures for observing teaching and learning, are effective and used well to identify and prioritise improvements. Student feedback is regularly sought and analysed, with actions to improve provision made where necessary. In response to the pre-inspection questionnaire, the very large majority of staff responded positively about the way the college is run and managed.
- 5.4 Staff selection and recruitment arrangements are good with the necessary suitability checks made on the appointment of new staff. Staff performance is regularly appraised and reviewed. This results in detailed written feedback and clear targets for staff to improve the quality of provision over time.

## **6. ACTIONS AND RECOMMENDATIONS**

The college has maintained the good quality found at the last inspection.

### **Recommendations for further improvement**

In order to further improve the good quality provided, the college should:

- Ensure tutors plan learning which builds on students' existing skills and experience, to improve the rate of progress from their starting points.

## INSPECTION EVIDENCE

The inspectors observed lessons, conducted formal interviews with students and examined samples of students' work. They held discussions with senior members of staff and with the proprietor, and attended registration sessions. Inspectors examined regulatory documentation made available by the college.

### Inspectors

Mr Steve Ingle	Lead Inspector
Mr Peter Hymans	Team Inspector